



Bethel Christian School Limited

A.B.N. 11001794396

CRICOS. 00540E

Address: 106 - 114 Mount Druitt Road, Mount Druitt NSW 2770

Postal Address: POBox 3080, Mount Druitt Village NSW, 2770

Telephone: (02) 9625 4949 Email: admin@bethel.nsw.edu.au

ENROLMENT APPLICATION

Bethel Christian School Limited is a ministry in association with Foursquare Church, Westmead. The school commenced in 1979 with the purpose of providing Christian education to the community of the wider Mount Druitt area.

The school's vision is to see young men and women, and their families, brought into a full relationship with Jesus Christ. Its mission is to educate young men and women, within a Christian environment, so they can realise fully their God given academic, social, physical and spiritual gifts and talents.

Bethel Christian School Limited is a school where Jesus Christ is to be recognised and accepted as Saviour. The school provides a caring environment, which assists students to grow to their maximum potential. The school also provides a place where students can come into contact with strong positive role models and develop positive relationships with their peers and their teachers. The school employs fully trained, committed Christian staff.

The school provides a curriculum in which all subjects are taught from a Christian viewpoint, which meets the requirements for the award of RoSA and HSC. The weekly program includes lessons and chapels where the students are encouraged to participate. The school provides a high level of Pastoral care. Students can also be involved in sport and music, the arts and lunchtime groups.

It would be a pleasure to have your child at our school.

CRICOS Courses Offered at Bethel Christian School Limited:

038775F Primary Studies

005522M Junior Studies

089322B Senior Secondary Studies

School Motto:

May the God of peace, Sanctify us wholly
In spirit, soul and body Keeping us blameless until
The coming of our Lord Jesus Christ (1 Thessalonians 5:23)

School Pledge:

I will, with God's help, obey Him in all things, follow Him and be an example to those about me.

I will live pure, speak truth, right wrong and follow my King, the Lord Jesus Christ.

I promise to be faithful and loyal to God, His people, my Church and my Country.

I promise to be a witness for God by sharing the Good news of Jesus Christ.

This is my pledge.

Enrolment Criteria

Enrolment is open to students who want to go to a school to learn from a Christian Perspective and are prepared to participate in all appropriate facets of school life, work to the best of their ability, obey the rules of the school, and whose parents:

- accept the school's Statement of Faith as the basis for their child's education,
- support the school's overall vision and mission as outlined in the school's policy and procedures documents as developed from time to time, and
- agree to pay school fees on time as determined by the school.

How Do I Enrol My Child at the School?

Complete a signed Application Form, and submit the following:

- A family reference from church pastor or a non-relative, who has known the prospective student and their family, for at least twelve months.
- Copies of school reports for any previous schooling, including NAPLAN
- In the case of a Kindergarten child's enrolment (Report from the pre-school/day care
- Proof of birth date, residential status and current address (Birth Certificate or Passport)
- Official immunisation certificate
- All relevant court documents or professional reports e.g. speech pathologist, occupational therapist
- A statement of the student's ability in English.
- Passport and evidence of current visa status
- Proof of Health Care Cover

An interview will be arranged with the Principal or her nominee, following receipt of your completed application form and payment of appropriate fees, an offer letter will be provided. Following securing a position, an ECoE will be issued.

Privacy

Information is collected in order to meet the school's obligation under the ESOS Act and the National Code 2007, and to ensure student compliance with the conditions of their visas and obligations under Australian immigration laws generally.

Bethel Christian School has a privacy policy should you wish to view this please contact the school on +61 2 96254949

Bethel Christian School Limited

Student's Details				
Family Name:		Given Name/s:		
Preferred Name:		Date of Birth:		
Gender:		Age:		
Proposed start date:		Grade of entry:		
First Language:		Language spoken at home:		
Country of Birth:		If born overseas, date student arrived in Australia		Day Month Year
What is the student's residency status?				
Country of Citizenship				
Student Visa Information				
Current visa sub class		Visa expiry date		Day Month Year
Passport Number				
Passport Expiry Date				
Visa Number				
Has the Student done an AES or IELTS Test		Please Circle: YES or NO	If YES date tested: ____/____/____	Result: _____
Additional Information				
Student lives with:				
Mother	Father	Both Parents	Guardian	Other (please specify)
Correspondence to				
Mr, Mrs, Ms		Initial		Family Name
Address:				
Accounts to				
Mr, Mrs, Ms		Initial		Family Name
Address:				
Home Tel No		Business Telephone No		
Church attended				
Name, address, and telephone no. of Minister/Pastor:				

Are there any court orders, which have been made in respect of your child, which will affect their stay at the school?		YES	NO	
		If yes, please furnish copies of these with the enrolment form.		
Why did you select this school for your child?				
<i>How did you find out about this school?</i>				
PREVIOUS SCHOOLING				
What school(s) has your child previously attended? (Two latest school reports to be included with this application form)				
Year	School	Class	Length of time at each school	Reason for leaving
KINDERGARTEN STUDENTS				
In the year before school, has the student been in non-parental care on a regular and/or attended any other educational programs?		Yes	No	
If yes, please indicate any of the following that apply and show if this was part time (less than 15 hours a week) or full time (15 hours or more per week)				
Has your child attended Preschool		Part time	Full time	
Has your child attended Long Day Care (with preschool program)		Part time	Full time	
Family Day Care		Part time	Full time	
Name of preschool/long day care service:				
Contact Name and Number:				
Sibling Information:				
Other children residing with student:				
Name	Age	Pre-School, School or High School currently enrolled at	Relation to Student	
Other siblings not residing with student:				
Name	Age	Pre-School, School or High School currently enrolled at	Relation to Student	

Student's Details

SPECIAL CIRCUMSTANCES

Are there any special circumstances about the student seeking to be enrolled that the school should know prior to enrolment? (eg. living part from parental supervision, subject to court order, subject to bullying by others, out of home care arranged by state, mature age, asylum seeker)

Yes	No	If yes, please provide details
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Are there any court orders, which have been made in respect of your child?

Yes No

A copy of all court orders and custody documents must be provided at the time of enrolment. Amendments to these documents must be provided when available.

STUDENT LEARNING

What was your child's level of academic performance? (Circle) appropriate response.

excellent	above average	average	below average
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Does the student require support for learning because of disability?

Yes No

Legislations and school policy adjustment may be required for students with special needs, including student with disability, so that they can participate at School. School personnel and parents work together to identify the adjustments that may be needed to meet student's learning and support needs. Failure to disclose information may result in the enrolment not being accepted/or cancellation of enrolment. Supporting documentation provided to the school more than 12 months prior to proposed school start date will need to be updated.

Is there anything you do at home that may help us at school to meet the student's needs?

Yes No

If yes, please specify

Please indicate any learning adjustments that may be required to allow the student to participate at school (complete only if applicable)

- changes to learning programs and/or teaching strategies
- communication, eg speaking and/or listening
- modification to equipment, furniture, learning spaces and/or learning materials
- support for personal care needs, eg hygiene, mealtimes, and or health care needs
- social support to engage safely with other children and teachers
- other (please specify)

Please indicate if the student has any of the following

- | | | |
|--|---|---|
| <input type="checkbox"/> autism (ASD) | <input type="checkbox"/> hearing impairment | <input type="checkbox"/> a language disorder |
| <input type="checkbox"/> a physical disability | <input type="checkbox"/> difficulties in learning | <input type="checkbox"/> acquired brain injury |
| <input type="checkbox"/> behaviour disorder | <input type="checkbox"/> intellectual disability | <input type="checkbox"/> mental health disorder |
| <input type="checkbox"/> Vision impairment | <input type="checkbox"/> other (please specify) | |

Has any previous education provider prepared a documented plan to support the student's additional needs?

Yes	No	If yes, please attach a copy and provide details
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Has your child received any medical special reports eg. Speech Therapy or Occupational Therapy?

Yes	No	If yes, please attach a copy and provide details
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Family Details				
Parent/Carer 1/Legal Parent 1				
Title eg. Mr/Mrs/Ms/Dr		Gender	Male	Female
Relationship to student (eg mother/father/legal guardian)				
Family Name				
Given Name				
Country of Birth		Citizen of		
Current visa sub class		Visa expiry date	Day	Month Year
ABORIGINALITY	No	Yes, Aboriginal	Yes, Torres Strait Islander	Yes, Aboriginal & Torres Strait Islander
OCCUPATION GROUP				
Please choose the group that best describes your occupation.				
Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See back page for more information.				
<input type="checkbox"/> Group 8 Have not been in paid work for the last 12 months <input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistant, labourers and related workers <input type="checkbox"/> Group 3 Tradespeople, clerks and skilled office, sales and service staff <input type="checkbox"/> Group 2 Other business managers, arts/media/sportsperson and associated professional <input type="checkbox"/> Group 1 Senior management in large business organisations, government administration and defence, and qualified professionals				
Occupation				
Employment Details				
Employer		Employer		
Full/Part Time		Full/Part Time		
Occupation		Occupation		
Religion				
Religious Affiliation		Religious Affiliation		
Church Attended		Church Attended		
SCHOOL EDUCATION				
What is the highest level of schooling completed?				
<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 9 or equivalent				
What is the highest qualification completed?				
<input type="checkbox"/> No non-school qualifications <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> Advanced diploma/diploma <input type="checkbox"/> Bachelor degree or above				
LANGUAGES OTHER THAN ENGLISH				
Does this parent/carers speak a language other than English at home?	No English only		Yes	
Main language other than English spoken at home by parent/carers 1				
Name of Parent/Carer to contact first				
Phone number (mobile)				
Phone number (home)				
Phone number (work)				

Family Details

Parent/Carer 1/Legal Parent 1

Title eg. Mr/Mrs/Ms/Dr		Gender	Male	Female
Relationship to student (eg mother/father/legal guardian)				
Family Name				
Given Name				
Country of Birth		Citizen of		
Current visa sub class		Visa expiry date	Day	Month Year
ABORIGINALITY	No	Yes, Aboriginal	Yes, Torres Strait Islander	Yes, Aboriginal & Torres Strait Islander

OCCUPATION GROUP

Please choose the group that best describes your occupation.

Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See back page for more information.

- Group 8 Have not been in paid work for the last 12 months
 Group 4 Machine operators, hospitality staff, assistant, labourers and related workers
 Group 3 Tradespeople, clerks and skilled office, sales and service staff
 Group 2 Other business managers, arts/media/sportsperson and associated professional
 Group 1 Senior management in large business organisations, government administration and defence, and qualified professionals

Occupation

Employment Details

Employer		Employer	
Full/Part Time		Full/Part Time	
Occupation		Occupation	

Religion

Religious Affiliation		Religious Affiliation	
Church Attended		Church Attended	

SCHOOL EDUCATION

What is the highest level of schooling completed?

- Year 12 or equivalent
 Year 11 or equivalent
 Year 10 or equivalent
 Year 9 or equivalent

What is the highest qualification completed?

- No non-school qualifications
 Advanced diploma/diploma
 Certificate I to IV (including trade certificate)
 Bachelor degree or above

LANGUAGES OTHER THAN ENGLISH

Does this parent/carers speak a language other than English at home?	No English only	Yes
Main language other than English spoken at home by parent/carers 1		
Name of Parent/Carer to contact first		
Phone number (mobile)		
Phone number (home)		
Phone number (work)		

Legal Guardian Details

Guardian 1 Details		Guardian 2 Details	
Family Name		Family Name	
Given Name		Given Name	
First Language		First language	
Home Address		Home Address	
Mobile Telephone No		Mobile Telephone No	
Home Tel No		Home Tel No	
Work Tel No		Work Tel No	
Email		Email	
WWCC #		WWCC#	

Billing Address (If different from above)

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Other information about home (as appropriate)

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Student's Details – additional information

STUDENT MEDICAL AND HEALTH CONDITIONS

It is essential you inform the school before your child is enrolled if he or she has any medical conditions. This must include any known allergies. You should also contact the school as soon as you are aware of any newly diagnosed allergies, other medical conditions or changes to an existing condition. This will assist the school to support the safety and wellbeing of your child and allow planning to occur to determine the best way to meet the individual health and support needs of your child. This is important information for your child's safe participation at the school.

Note Where the words 'your child' are used, they should be taken as a reference to the student seeking enrolment

Private Health Cover	
Private Health Cover Policy Number	
Doctors Name/Medical Centre	
Doctors Address (e.g 1 High Street Penrith NSW 2750)	
Doctors Phone Number	

A current copy of immunisation needs to be provided with this application.

Has your child received full immunisation as required by the government?	Yes	No
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If no, please provide details?

MEDICAL CONDITIONS

Allergies	<input type="checkbox"/> No	<input type="checkbox"/> Yes (details below please) <input type="checkbox"/> Anaphylaxis (ASCIA) Management Plan attached
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Details (including severity)		
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Asthma	<input type="checkbox"/> No	<input type="checkbox"/> Yes (details below please) <input type="checkbox"/> Asthma Management Plan attached
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Details (including severity)		
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Diagnosed health conditions, medications, treatment		
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Consent for emergencies	In case of sudden illness or accident, the School will endeavour to contact parents/carers at home or at work.	
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In case of emergency I/we give consent for School staff to assist my child	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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Permission to give Paracetamol	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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In the event of any emergency, the School is authorised to contact and, if necessary, release our child to the following persona, of parents/carers cannot be contacted:	Name	
	Phone number	
	Relationship	

If your child has been prescribed an adrenaline auto injector, you will need to provide the school with one (and renew prior to expiry date). Each time your child is prescribed a new adrenaline autoinjector the doctor should issue an updated ASCIA Action Plan for Anaphylaxis. It is important that any updated plan is provided to the school.

Student's Details – additional information

STUDENT HISTORY RELEVANT TO RISK ASSESSMENT

The school has a responsibility to assess and manage any risk of harm to its students and staff. This application gives you the opportunity to provide information that will help facilitate the smooth transition of the student into this specific school setting. This may include preparing a behaviour management plan or other appropriate strategies directed at meeting the particular needs of the student. The action taken in response to this information you provide will help ensure the safety of this student other students and staff.

To your knowledge, is there anything in the student's history or circumstances (including medical history not listed on this application) which might pose a risk of any type to this student, other students, or staff at this school?	Yes	No
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If yes, please provide brief description

Does the student have any history of violent behaviour?	Yes	No
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If yes, please provide brief description

Has the student ever been suspended or expelled from any previous school?	Yes	No
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- Actual violence to any person?

Yes	No
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- Possession of a weapon or any item use to cause harm or injury?

Yes	No
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- Threats of violence or intimidation of staff, students, or others at the school?

Yes	No
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- Illegal drugs?

Yes	No
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Are you aware of any other incidents of the kind listed above which the student has been involved outside of the school setting?	Yes	No
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If yes, please provide details

Parent Occupation Groups

GROUP 8

Have not been in paid work in the last 12 months

GROUP 4

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators:

Hospitality staff: (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper).

Office assistants, sales assistants and other assistants:

Office: (typist, word processing/data entry/business machine operator, receptionist, office assistant).

Sales: (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker).

Assistant /aide: (trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, and animal attendant.)

Labourers and related workers:

Defense Forces: ranks below senior NCO not included above.

Agriculture, horticulture, forestry, fishing, mining worker: (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand).

Other workers: (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)

GROUP 3

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women: generally have completed a four year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks: (bookkeeper, bank PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk.)

Skilled Office, sales and service staff:

Office: (secretary, personal assistant, desktop publishing operator, switchboard operator).

Sales: (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher).

Service: (aged/disabled/refugee/child care worker, nanny, metre reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor).

GROUP 2

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager: of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.

Specialist manager: (finance/engineering/production/personnel/industrial relations/sales/marketing).

Financial services manager: (bank branch manager, finance/investment/insurance broker, credit/loans officer).

Retail sales/services manager: (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency).

Arts/media/sports: (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official).

Associate professionals: generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing: technician/associate professional.

Business/administration: (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager).

Defense Forces: Senior non-commissioned Officer.

GROUP 1

Group 1: Senior management in large business organization, government administration and defence, and qualified professionals.

Senior executive/manager/department head: in industry, commerce, media or other large organization.

Public service manager: (Section head or above), regional director, health/education/police/fire services administrator.

Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director).

Defence Forces Commissioned Officer.

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer).

Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller).

Statement of Faith

Bethel Christian School Limited holds to the Confession of Faith of the Foursquare Gospel Church of Australia.

The confession of Faith of the Foursquare Church Australia Limited, is as follows:

- **THE HOLY SCRIPTURES** – (2 Timothy 3:16-17) We believe that the Bible is God inspired
- **THE ETERNAL GODHEAD** – (1 John 5:7) We believe that God is Triune; Father, Son and Holy Spirit.
- **THE FALL OF MAN** – (Romans 5:12) We believe that man was created in the image of God but by voluntary disobedience he fell from protection.
- **THE PLAN OF REDEMPTION** – (John 3:16, Romans 5:8) We believe that while we were, yet sinners Christ died for us, signing the pardon of all who believe on Him.
- **SALVATION THROUGH GRACE** – (Ephesians 2:8) We believe that we have no righteousness and must come to God pleading the righteousness of Christ.
- **REPENTANCE AND ACCEPTANCE** – (1 John 1:9) We believe that upon sincere repentance, and a whole-hearted acceptance of Christ, we are justified before God.
- **THE NEW BIRTH** – (John 3:3) We believe that the change which takes place in the heart and life at conversion, is a very real one.
- **DAILY CHRISTIAN LIVING** – (Hebrews 6:1) We believe that it is the will of God that we be sanctified daily, growing constantly in the faith.
- **BAPTISM AND THE LORD'S SUPPER** – (Matthew 28:19 & 1Cor. 11:28) We believe that baptism by immersion is an outward sign of an inward work. We believe in the commemoration of the Lord's Supper, by the symbolic use of bread and the juice of the vine.
- **BAPTISM OF THE HOLY SPIRIT** – (Acts 2:4) We believe that the Baptism of the Holy Spirit is to endure the believer with power and that His incoming is after the same manner as in the Bible days.
- **THE SPIRIT FILLED LIFE** – (Galatians 5:16-17) We believe it is the will of God that we walk in the Spirit daily.
- **GIFTS AND THE FRUITS OF THE SPIRIT**- (1 Cor. 23:1-11, Gal. 5:22) We believe that the Holy Spirit has gifts to bestow upon the Christians; and that we should show spiritual fruits as evidence of a spirit-filled life.
- **MODERATION** – (Philippians 4:5) We believe that the experience and daily walk of the believer should never lead him into extremes of fanaticisms.
- **DIVINE HEALING** – (James 4:14-16) We believe that Divine Healing is the power of Christ to heal in answer to the prayer of faith.
- **THE SECOND COMING OF CHRIST** – (1 Thes. 4:16) We believe that the second coming of Christ is personal and imminent.
- **CHURCH RELATIONSHIP** (Acts 16:5) We believe it is our sacred duty to identify ourselves with the visible church of Christ.
- **CIVIL GOVERNMENT** – (Romans 13:1-5) We believe that rules should be upheld at all times except in things opposed to the will of God.
- **THE FINAL JUDGEMENT** – (2Cor. 5:10) We believe that all shall stand some day before the judgement seat of God and there receive eternal life or death.
- **HEAVEN** – (1Cor. 2:9) We believe that heaven is the glorious eternal home of born-again believers.
- **HELL** – (Rev. 20:10-15) We believe that hell is a place of eternal torment for all who reject Christ as their Saviour.
- **EVANGELISM** – (Mark 16:15) We believe that it is the responsibility of every believer to recognize their responsibility and to communicate their faith to others.
- **TITHES & OFFERINGS** – (Malachi 3:10, 2Cor. 9:7) We believe that the method God has ordained for the support and spread of his cause is by the giving of tithes and free-will offerings.

GENERAL INFORMATION

Why did you select this school for your child?

How did you find out about this school?

TERMS AND CONDITIONS OF ENROLMENT at the school are as follows:

1. That the parents/guardians agree to allow the student to share fully in the life and program of the school, including Devotions and Prayer, and Christian Studies/Ethics lessons.
2. That the parents/guardians will support the policies of the school and will encourage their children to work to the best of their ability at all times.
3. That the parents/guardians maintain a positive attitude to the school in the hearing of their children. If there are issues which need to be discussed with the school, parents are to undertake to deal with the issues according to biblical principles outlined in Matthew 18:15-17.
4. That the parents/guardians undertake to provide the student with the correct uniform as approved by the school, and to ensure that the student always travels to and from school neatly and modestly dressed in the required uniform.
5. That the parents/guardians undertake to provide their son/daughter with all necessary textbooks and other equipment of a personal nature that may be required to enable the student to benefit from the education offered by the school.
6. That the parents/guardians accept the right of the school to employ such discipline as it deems wise and expedient for the student and agree to uphold in every way possible the school's authority and right to administer appropriate discipline in accordance with the policies of the school.
7. That the parents/guardians acknowledge that they will be responsible for the legal and debt collection fees incurred by the school in pursuing any overdue invoice and will indemnify the school from and against all costs and disbursements incurred by the school in pursuing the unpaid invoice, including legal costs and all the school's debt collection costs.
8. That, whilst enrolled at the school, the student will behave in a manner that does not bring dishonour to the name of Christ, or bring disgrace upon themselves, their family or the school; that the student undertakes not to use alcohol, tobacco or other harmful substances; that the student refrains from communicating in a public forum in a manner which brings the school into disrepute; in short, the student's conduct must uphold the good name of the school.
9. That the student will obey the rules of the school and conditions of enrolment, as applicable.
10. That the school may suspend, or indefinitely suspend enrolment at its discretion for failure to comply with these conditions or other serious breaches of the school rules and that this may affect VISA conditions and status
11. I acknowledge that Bethel Christian School may from time to time collect personal information about parents and students which may be necessary for the school's function or activities and authorise the school to use and disclose information in such a manner as the principal may deem appropriate for the purposes of the student's education, health, care welfare or development.
12. Conditions as per written agreement provided to family

Parent Agreement

I accept the Statement of Faith as the basis for my child's education at Bethel Christian School as detailed on page 12.

I accept the Conditions of Enrolment as detailed on page 13 and that continued enrolment requires these be always adhered to.

I acknowledge that Bethel Christian School may from time to time collect personal information about parents and students which may be necessary for the school's function or activities and authorise the school to use and disclose information in such a manner as the principal may deem appropriate for the purposes of the student's education, health, care welfare or development.

I have completed this Application for Enrolment truthfully and I recognise that any deliberately false information given may lead to termination of my child's enrolment at the school.

Name: _____ Signature: _____ Date: _____

Parent/Carer 1

Name: _____ Signature: _____ Date: _____

Parent/Carer 2

Notes: _____ Approved Date: _____

Name: _____ Signature: _____ Date: _____

Principal/Business Manager/Delegate